

January 26, 2014

To: Terry Abbott
From: John Covington
Subject: Blog Published by Eclecta Blog

Assault of Students by Staff Members

Law: No

Nolan: No

Phoenix: No

Ford: No

Burns: No

Brenda Scott: Marques Stewart indicated that a security officer pushed a student and was terminated

Central: No

Mumford: KC Wilbourn indicated a teacher grabbed a student and it was addressed. Only other incidents occurred while students were restrained in fights.

Denby: Tracie McKissic indicated a food service supervisor elbowed a student and a hearing was held and the supervisor was terminated

Bethune: Antoinette Pearson, principal at Bethune Elementary/Middle School reported that there were allegations of teachers who pushed a student. However, a thorough investigation was completed by the school. Information was submitted to Dr. MiUndrae Prince in the office of Human Resources. Human Resources then conducted investigations and appropriate discipline was given. The teachers are no longer with the district. They resigned voluntarily.

Southeastern High School: Jeff Maxwell, principal at Southeastern High School reported that during the 2013-2014 school year, Southeastern had two incidents where two different students alleged that a specific staff member (different staff member in each incident) made unwanted physical contact with each student. In each incident, a joint investigation was conducted by the EAA and school administration. In both cases the results of the investigation were found to be inconclusive. Both employees were placed on administrative leave during the investigation and both employees were allowed to return after the conclusion of the investigation.

Pershing: Dr. Gregory King, principal of Pershing high school reported that during the 2012-13 school year, Pershing had incidents that were investigated and the staff members received discipline from Human Resources. Dr. King further reported that there were two allegations during the current school year. He indicated that Human Resources completed one investigation and Michelle Crockett is completing the most recent investigation. On Thursday, January 23, 2014, a student alleged that a Detroit Public Schools cafeteria worker touched her on her back and butt, an investigation.

All schools report that they have informed teachers of the law relative to the mandatory reporting of child abuse/or assaults on a child by an adult, and that the procedures required by law are being followed. This is covered during the building level professional development at the beginning of each school year.

Comparison of Discipline from Fall 2012 to Fall 2013

All schools indicated that they have taken the necessary steps to ensure that discipline data is being reported and recorded correctly.

Change in Teaching Model:

There is no change in teaching model during the course of the school year. However, after each administration of Performance Series schools assess their students' mastery and adjust instructional levels as needed.

Status of Metal Detectors

There is one metal detector that is currently not working at Henry Ford High School. A work order was placed in December for the appropriate parts to make the detector operational. A request for a certified technician to make the repair has also been requested.

Class Size: Exceeding 49

Law: No

Nolan: Relative to class size Nolan Elementary school reported that they currently have two blended work spaces referred to as Hubs where students are pulled in small groups throughout the day for ELA, Social Studies, Math, and Science instruction. One hub has 51 students and the second hub has 52 students, there is a para-pro in both hubs supporting the classroom most of the day. Students are usually pulled out of the hubs in groups of 15 leaving the classroom teacher with 37 students plus a para-pro.

Central: Central High School has no core instructional classrooms that exceed 49 students. The only class that exceeds 49 is physical education which has a total of 64 students and the state cap on student enrollment for physical education is 70.

Bethune: There are no classrooms that exceed 49 students

Southeastern: No

Pershing There are no classrooms that exceed 49

There are a total of 10 sections of core classrooms across all of the high school that have students in core instructional classes with a class size of over 40 with one assigned teacher. These classrooms have either 41 or 42 students assigned. They are blended classrooms which include not only a teacher but access to digital curriculum.

There are five other sections in core instructional classes that have 41 or 42 students but these classes have co-teachers (2 teachers instructing the class)

TFA Teacher Training

TFA Teachers participate in a 5 week summer institute with Teach for America prior to beginning their teaching assignment. As part of this assignment they teach in an urban classroom. They must also pass the state test in their area of certification prior to the start of the school year. They also receive 2 weeks of professional development from the EAA prior to the start of school and receive coaching from both TFA and the EAA. They are also assigned a mentor. They participate in regular professional development through both the EAA and TFA and are required to complete a master's in curriculum and instruction as part of their contract.

Students Assaulting Staff allowed to stay in school without suspension:

Nolan: Two staff members were assaulted by students this year. One staff member was pulled on the arm by a 7 year old student and the student received 3 days OSS. A second staff member was accidentally punched in the nose by an 11 year old boy during a student fight on the bus. The staff member's nose was hit hard enough that there was quite a bit of bleeding. Both students involved in the fight received 10 days out of school suspension.

Central: No assaults on teachers

Law: No students have assaulted a teacher or teachers

Bethune: No assaults on teachers

Southeastern: During the 2012-13 school year, there were two incidents where students made unwanted physical contact with teachers (shoved or grabbed a teacher). These students were suspended and then expelled. During the 2013-2014 school year, there has been one incident where a teacher was attempting to break up a fight between two male students. In attempting to separate the students, the teacher was punched in the nose by one of the students which resulted in the teacher's nose being broken. Both students were suspended and recommended for expulsion. Expulsion hearings were conducted by Judge Paula Humphries. Judge Humphries decided that the student who hit the teacher be allowed to return to school after having served a suspension. Judge Humphries further ruled that the other student be suspended for 90 days and referred to Alkubalon Village for the duration of the suspension.

Pershing: No assaults on teachers

Phoenix: Alex Cintron, principal reported a student bit a teacher and was suspended and is not in an alternative placement.

Brenda Scott: Marques Stewart indicated a five year old student bit a teacher and was referred to APS with the juvenile assessment center

Ford indicated they had two incidents and both students were suspended, a third incident is still under investigation

Burns: Dwayne Richardson indicated a teacher and a para have been assaulted by a student. The student was suspended and a psychiatric evaluation was conducted

Denby: Tracie McKissic indicated a student touched a teacher inappropriately and a hearing held by Judge Humphries and the student was suspended.

Staff Retention

Dr. MiUndrae Prince reported that since September 2013, the EAA lost a total of 32 staff members of which 29 were teachers compared to 169 last year . This represents 17.9% last year first semester verses 6.83% this year. Separations were based on the following: the

Certification (3) 9%

Job Satisfaction (6)

Personal (23) 72%

Termination 3

School Losing full Special Education Department: No school lost its entire special education department.

Professional Development for New Teachers:

Similar to the response above, all new teachers receive two weeks of professional development prior to the start of school. In addition, they are assigned a mentor and have access to on-demand professional development, virtual and face to face plcs, and instructional coaches who are able to model best practices and provide additional support. Schools have a full schedule of professional development to support teacher's needs. Teachers also have the opportunity to participate in district level workshops and new teacher professional development twice a month after school. In addition, teachers will have the opportunity to visit other teacher's classrooms on two different days through Title II. District level implementation specialists are also available to support teachers in the classroom.

Computers

There is a 1 to 1 deployment of computers in the district. However, the older netbooks that were grandfathered in from DPS continue to require maintenance. As a result a number of teachers do not have a sufficient number of computers for all of the students in their classrooms. A bid was received for new mobile devices in

early January and approximately 3000 new notebooks will be ordered in the next several weeks which should ensure that all teachers have a sufficient number of working devices.

IEPs:

Schools reported all teachers have access to IEPs and meet with the special education teachers.

TIF

The TIF awards cannot be awarded until the MEAP results are published. This was communicated during the 2012-13 school year and again through meetings at the schools during the month of December. An FAQ was also provided to all teachers on the PEP program which outlined the timeline for the awards.